KS Core Competencies Alignment Section**

TABLE – Applicant must show KS Core Competency aligned to a specific learning objective aligned with specific activities and learning methods with identified time spent for each activity or learning method. Non-KS Core Competency and learning objective time must be included. See the example for 1 clock hour.

EXAMPLE: 2 hour KS Core Competencies Alignment

KS Core Competency include Domain, Skill Area, and Level (number and letter)	Learning Objective if more than one learning objective per KS Core Competency use separate lines	Outline Activities and Instructional Methods For each learning objective, provide a detailed list of activities and instructional methods along with a brief summary of the activity or method. See Orientation course for additional details.	Activity Time (in minutes) Total time, excluding breaks, must equal requested approved hours. Training over 2 hours must include a break.
N/A	N/A	Opening/housekeeping – large group presentation opening poll	5 min
APPD. E. Standards. Level 1a	Objective #1: Participants will be able to explain the purpose of the Kansas Early Learning Standards (KELS)	Presentation. Overview of the KELS	10 mins
	Objective #1	Think-Pair-Share. What is the purpose of the KELS? What are inappropriate uses of the KELS?	10 min
	Objective #1	Large group activity: Dive into the KELS book together	10 min
	Objective #1	Video: How to Read the KELS and large group reflection	10 min
	Objective #1	Presentation: walking through the KELS.	10 min
APPD. E. Standards. Level 1a	Objective #2: Participants will be able to illustrate how to apply the Kansas Early Learning Standards to their daily work.	Large group discussion: What are your initial thoughts?	5 min
	Objective #2	Presentation: guided example of using the KELS to identify skills	10 min
	Objective #2	Small group activity: using assigned images to practice using the KELS to identify skills	30 min
	Objective #2	Group share out	8 min
	Objective #2	Large group reflection: what questions do you have?	7 min

| N/A | N/A | Summary/wrap-up -large group presentation | 5 min |