KANSAS CORE COMPETENCIES
FOR EARLY CHILDHOOD CARE AND EDUCATION PROFESSIONALS

COMING SOON 2024!

Nine Competency Domains
Skill Areas in Four Levels

| Child Growth and Development

CGD | Health, Safety, and Nutrition

HSN | Learning Environments

LE |
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| **Skill Areas: (5)**

Families, Evidence-Based Practices, Expectations and General Developmental Knowledge, Curriculum and Theory, and Inclusion and Special Needs | **Skill Areas: (10)**

Nutrition, Collaboration, Resources and Families, Teaching and Curriculum, Environment and Equipment, Physical Safety, Policies and Procedures, Health and Safety Practices, Emergencies, Abuse and Neglect and Transportation | **Skill Areas: (5)**

Technology, Materials, Schedule and Routines, Curriculum and Engagement, Physical Environments |
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| Planning, Learning Experiences and Curriculum Competencies

PLEC | Relationships and Social-Emotional Guidance

RSEG | Observation, Documentation, and Assessment

ODA |
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| **Skill Areas: (4)**

Planning and Curriculum Development, Learning Environment, Implementation, Observation and Assessment | **Skill Areas: (7)**

Collaboration and Families, Positive Approach, Proactivity, Awareness and Behavior, Development, Routines and Transitions, Supervision and Modeling, Positive Learning Environments | **Skill Areas: (6)**

Family and Community Engagement, Observation and Documentation, Assessment Cycle, Professionalism, Development, Collaboration |
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Partnerships with Families and Communities	Professionalism and Leadership	Administration, Program Planning, and Development
PFC	**PL**	**APPD**
Skill Areas: (5)	**Skill Areas: (6)**	**Skill Areas: (5)**
Family Engagement and Relationships, Communication and Family Education, Team Approach, Resources and Communities, Professionalism	Standards and Regulations, Inclusion, Professional Work Habits, Ethics, Professional Development, Relationships and Interactions	Program Planning, Documentation, Collaboration, Personnel, Standards

Four Levels of Competencies in Skill Areas

Level 1	Level 2
Knowledge and Understanding Understand content, name recognize and recall relevant information	**Applying** Apply content knowledge and information while working with children
Level 3	**Level 4**
Analyzing and Emergent Evaluating Compare, contrast and experiment by differentiating, organizing and identifying attributes	**Evaluating and Creating** Critically reflects on knowledge and application, thinks creatively about knowledge to solve problems, ensures policies and practices are aligned with research-based best practices, combines concepts and/or components to develop original ideas and new ways of looking at and understanding elements
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